



**FACULTY OF HUMANITIES**  
**ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE**  
**DEPARTMENT OF ENGLISH**  
**EXAMINATION QUESTIONS**

**FIRST SEMESTER EXAMS**                      **2020/2021 ACADEMIC SESSION**

**COURSE CODE: ENG 405   UNIT: 3   DURATION: 2 HOURS**

**COURSE TITLE: ENGLISH FOR SPECIFIC PURPOSES**

**LECTURER'S NAME & SIGN.   DR. ABISOLA AIYEOLA**

**INSTRUCTION:** Answer three questions in all. Question 1 is compulsory. All questions carry equal marks.

**Question  
No.**

1. In every ESP programmes, the students are sited in the core of the learning process. Discuss this assertion in relation to Need Identification and Analysis (NIA) and the rationale behind its inclusion in ESP.
2. Discuss three factors traceable to the spread of ESP programmes.
3. ESP is a recognisable activity of English Language Teaching (ELT) with some absolute and variable characteristics. Discuss.
4. Explain the stages of ESP teaching process in theory and in reality.
- 5a      Describe the two types of needs in ESP.
- 5b      Differentiate between ESP and General English (GE).